

# Speech and Critical Thinking 2016 Fall Semester

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## Course

## Overview

The purpose of this class is to give the students a FUN and memorable introduction to speech and critical thinking. The first semester will focus on speech and its relation to character development, government, history, and the calendar of unique holidays found on Brownielocks.com.

### **GRADES**

Students will be graded on following instructions- 40%; class participation- 25% ; oral presentations- 25% and writing assignments- 10%.



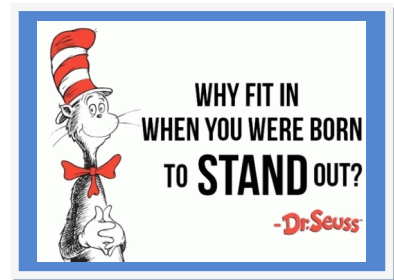
## Welcome Students and Parents!

*You are braver than you believe, stronger than you seem and smarter than you think.*  
*Winnie the Pooh*

## What you will need for class:

### Supply List:

- ✓ 3-ring binder
- ✓ 12 dividers
- ✓ Loose leaf paper
- ✓ Pencil



# Syllabus

# Fall 2016

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| <p>Week 1 – 8/22<br/>Introductions and ice-breaker game<br/>What is speech?<br/>10 Things I Like About Me<br/><b>HOMEWORK: Bring your favorite pictures to decorate speech journal. You may also use photos from magazines or make your own drawings.</b></p>  | <p>Week 7 – 10/10<br/>Critical Thinking exercises<br/>Source Text- Reading, Key Word Hunt, Speech from KWH.<br/>Pros/Cons- debate or class discussion.<br/><b>HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</b></p>  |
| <p>Week 2 – 8/29<br/>28 Game<br/>Writing your autobiography<br/>Critical Thinking exercises<br/><b>HOMEWORK: Bring in canned food for Food Bank Week.</b></p>  | <p>Week 8 – 10/17<br/>Food Bank Week/Tackling Hunger Month.<br/>What does it mean to be charitable?<br/>Discuss ways we can fight hunger<br/>Brainstorm new charities ideas<br/>Vote on which one we could most likely do as a class.<br/>Source Text- Reading, Key Word Hunt, Speech from KWH.<br/>Pros/Cons- debate or class discussion<br/><b>HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</b></p> |
| <p>Week 3 – 9/12<br/>Critical Thinking exercises<br/>Source Text- Reading, Key Word Hunt, Speech from KWH.<br/>Pros/Cons- debate or class discussion.<br/><b>HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</b></p>  | <p>Week 9 – 10/24<br/>Critical Thinking exercises<br/>Organizing Thinking<br/>Page 105-112, Formal Debates<br/>Introduction to formal debate- Part I<br/>Source Text- Reading, Key Word Hunt, Speech from KWH.<br/><b>HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</b></p>  |
| <p>Week 4 – 9/19<br/>Critical Thinking exercises<br/>Source Text- Reading, Key Word Hunt, Speech from KWH<br/>Pros/Cons- debate or class discussion<br/><b>HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</b></p>  | <p>Week 10 – 10/31<br/>Critical Thinking Exercises<br/>Page 105-112, What is a Debate?<br/>Introduction to debate- Part II<br/>For or Against: Is Trick or Treating Safe for Kids?<br/>Source Text- Reading, Key Word Hunt, Speech from KWH.</p>  |
| <p>Week 5 – 9/26<br/>Critical Thinking exercises<br/>Source Text- Reading, Key Word Hunt, Speech from KWH.<br/>Pros/Cons- debate or class discussion.<br/><b>HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</b></p>  | <p>Week 11 – 11/7<br/>Critical Thinking exercises<br/>Family Stories Month Celebration.<br/>Write and present a speech on your favorite family holiday or holiday memory of your family<br/>Source Text- Reading, Key Word Hunt, Speech from KWH.<br/>Formal debate practice<br/><b>HOMEWORK: Think about two family heroes to present during class on 11/14.</b></p>   |
| <p>Week 6 – 10/3<br/>Critical Thinking exercises<br/>Source Text- Reading, Key Word Hunt, Speech from KWH<br/>Pros/Cons- debate or class discussion.<br/><b>HOMEWORK: Research what historical events happened on October 10<sup>th</sup> of any past year. Prepare a 2-minute speech to present to class on 10/10. Bring in canned food for Food Bank Week if you have not already given.</b></p> | <p>Week 12 – 11/14<br/>Critical Thinking exercises<br/>Family Stories Month.<br/>Present a 1 to 2-minute speech about two heroes in your family<br/>Award presentation for person who donated the most cans during Food Bank Week/Tackling Hunger Month.<br/>End of the semester classical school family feast with speech and critical thinking games.</p>   |

