

Speech and Critical Thinking 2016 Fall Semester

Nicole Huffman Hollins – Room 11A
email: Nicole@NicoleHuffmanHollins.com

Course

Overview

The purpose of this class is to give the students a FUN and memorable introduction to speech and critical thinking. The first semester will focus on speech and its relation to character development, government, history, and the calendar of unique holidays found on Brownielocks.com.

GRADES

Students will be graded on following instructions- 40%; class participation- 25% ; oral presentations- 25% and writing assignments- 10%.



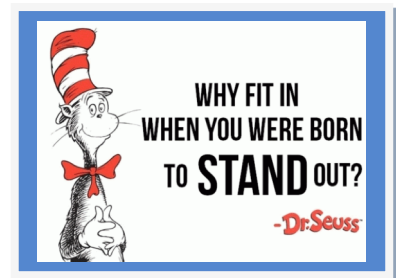
Welcome Students and Parents!

You are braver than you believe, stronger than you seem and smarter than you think.
Winnie the Pooh

What you will need for class:

Supply List:

- ✓ 3-ring binder
- ✓ 12 dividers
- ✓ Loose leaf paper
- ✓ Pencil



Updated 10/5/2016

Syllabus

Fall 2016

<p>Week 1 – 8/22 Introductions and ice-breaker game What is speech? 10 Things I Like About Me HOMEWORK: Bring your favorite pictures to decorate speech journal. You may also use photos from magazines or make your own drawings.</p>	<p>Week 7 – 10/10 Critical Thinking exercises Proverbs 9- Reading, Key Word Hunt, Speech from KWH. Debate or extemporaneous or impromptu speech- time permitting. HOMEWORK: Please refer to daily classwork sheet. Begin preparing for the end of the semester project on The Constitution. Bring in canned food for Food Bank Week if you have not already given.</p>
<p>Week 2 – 8/29 28 Game Writing your autobiography Critical Thinking exercises HOMEWORK: Bring in canned food for Food Bank Week.</p>	<p>Week 8 – 10/17 Critical Thinking exercises Proverbs 10- Reading, Key Word Hunt, Speech from KWH. Hot Topic debate, extemporaneous, and/or impromptu speech- time permitting. HOMEWORK: Please refer to daily classwork sheet. Begin preparing for the end of the semester project on The Constitution. Bring in canned food for Food Bank Week if you have not already given.</p>
<p>Week 3 – 9/12 Critical Thinking exercises Source Text- Reading, Key Word Hunt, Speech from KWH. Pros/Cons- debate or class discussion. HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</p>	<p>Week 9 – 10/24 Critical Thinking exercises Proverbs 11- Reading, Key Word Hunt, Speech from KWH. Hot Topic debate, extemporaneous, and/or impromptu speech- time permitting. HOMEWORK: Please refer to daily classwork. Prepare for end of the semester project. Bring in canned food for Food Bank Week if you have not already given.</p>
<p>Week 4 – 9/19 Critical Thinking exercises Source Text- Reading, Key Word Hunt, Speech from KWH Pros/Cons- debate or class discussion HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</p>	<p>Week 10 – 10/31 Critical Thinking exercises Proverbs 12- Reading, Key Word Hunt, Speech from KWH. Hot Topic debate, extemporaneous, and/or impromptu speech- time permitting. HOMEWORK: Please refer to daily classwork sheet. Begin preparing for end of the semester project. Bring in canned food for Food Bank Week if you have not already given. Incentive After-school Pizza Party.</p>
<p>Week 5 – 9/26 Critical Thinking exercises Source Text- Reading, Key Word Hunt, Speech from KWH. Pros/Cons- debate or class discussion. HOMEWORK: Bring in canned food for Food Bank Week if you have not already given.</p>	<p>Week 11 – 11/7 Critical Thinking exercises Proverbs 13- Reading, Key Word Hunt, Speech from KWH. Hot Topic debate, extemporaneous, and/or impromptu speech- time permitting. HOMEWORK: Please refer to daily classwork. Prepare for end of the semester project.</p>
<p>Week 6 – 10/3 Critical Thinking exercises Proverbs 8- Reading, Key Word Hunt, Speech from KWH Pros/Cons- debate or class discussion. Please refer to daily classwork sheet for optional homework assignment.</p>	<p>Week 12 – 11/14 2-5 minute presentation on end of the semester project. Critical Thinking Exercises- Time permitting Hot Topic debate, extemporaneous, and/or impromptu speech.</p>