

Spring 2017
SPEECH & CRITICAL THINKING
3rd-5th Grade
Nicole Huffman Hollins, Esq.- Instructor

IMPORTANT GENERAL INFORMATION

Greetings Parents!

In this packet, you will find the information and materials your child will need for next semester. Please make sure they place all of the information in this packet in their binders and bring them to class every Monday. In addition to the binders, they will need their Singapore Math Textbooks (3B, 4B, or 5B) for the Critical Thinking portion of our class. The following is some important information about this semester.

Purpose of the Class- Speech Component

While this is not a "religious" class, Scripture has been chosen as the base for all of our speeches. The ultimate goal is to prepare the children to critically think through, communicate, and defend their faith. Thus, it's akin to an "Apologetics for Kids" class. Nevertheless, if there are students who are not Christian in the class, they will benefit from the processes being used and they can apply them in their own faith or to critically address other points of life.

Purpose of the Class- Critical Thinking Component

Word Problem Mapping

Word problem mapping consists of finding the critical pieces of information such as what operation(s) should be used and why and the steps taken to set-up a word problem solution. ***This process does not include problem solving.*** The students will only do the problems that correspond to their current Classical School Singapore Math class grade level. Problems may be found in the following books corresponding to grade level- Singapore Math 3B Textbook, Singapore Math 4B Textbook, or Singapore Math 5B Textbook.

Binder Assignment

The purpose of the binder assignment is to help children gain organization skills that will help them to order their thoughts to critically think through a challenge.

Important Dates

Binder Incentive Due- January 23, 2017

Binder Incentive Reward- January 30, 2017

Required Binder Assignment Due- February 13, 2017

Required Binder Assignment Due- April 10, 2017

Final Speech Project **Due on or Before-** April 17, 2017

Changes in Syllabus

Changes in the syllabus may be necessary depending upon the class. Any changes will be communicated to the parents.

Communication About Class Updates

Communication about changes to the class will be provided via e-mail, class website, and/or hard-copy document.

Grades

Grades will consist of the following:

Class Participation- 40%

Two Required Binder Assignments- 30%

Final Speech Project- 30%

Final Speech Presentation Guidelines

Students are required to give a presentation on what Goodness, Faithfulness, and Gentleness mean. Students should provide at least one Scripture reference for each and tell the class how they have had to exercise Goodness, Faithfulness, and Gentleness in their lives. Posters or other props are encouraged, but they are not required.

Binder Assignment Organization Guidelines

- Order for front of the binder
 - Table of Contents (Fall 2016 – if applicable; Spring 2017)
 - Important General Information Sheet (Fall 2016- if applicable; Spring 2017). The Spring 2017 sheet should have parent's signature
 - Syllabus (Fall 2016 – if applicable; Spring 2017)
 - Parent and Student Signed Binder Incentive Information Sheet (Spring 2017)
 - Parent and Student Signed End of the Year Gift Cards Giveaway and Potluck Incentive Information Sheet (Spring 2017)
- 12 dividers for weeks 13-24 **(24 dividers if student attended in the Fall semester)**
- The 12 (or 24) dividers should be labeled by class week
- Order for information placed behind binders
 - Assignment Sheet for the week
 - Critical Thinking exercise(s)
 - Speech exercise(s)
 - Homework (if applicable)

Incentive Programs

The primary incentive programs this semester include the optional Binder Assignment due January 23rd and the End of the Year Gift Cards Giveaway and Potluck event on April 17, 2017. Please refer to the appropriate Incentive

Information Sheets for more details. These sheets must be signed by the parent(s) and child in order for him/her to participate. In addition to the aforementioned programs, from time-to-time, there may be other awards, gifts, and or treats provided to students who have exhibited excellence in character and work ethic.

Acknowledgement of Packet Receipt

Please sign and date below indicating that you acknowledge receipt of this packet, and you will review the information with your child.

Parent Signature

Date

Attachments:

Binder Incentive Information Sheet

End of the Year Gift Cards Giveaway and Potluck